BSc degree courses
MSc degree courses
PhD courses
Research

Business Information Technology BSc

2011
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Dear Reader,

We are introducing here the Faculty of Informatics at the University of Debrecen. Our faculty is new, having been established in 2004 as a result of a long process of organic growth. The teaching of information technology began in 1972 at the Kossuth Lajos University, one of the predecessors to the University of Debrecen, when 29 students enrolled for studying a particular part of mathematics called software engineering. Today, some of those first students are highly respected instructors at the Faculty. In 1972, the Computer Science Department was established as a sub-division of the Institute of Mathematics, with a teaching staff of seven instructors, later in 1994 the Department of Information Technology.

The pace of change has been breathtaking over the past decades, especially in the field of information technology. The computer has become a common household object. Today, computers and software are not only integral elements of companies’ managements and civil administrations, but have become an inseparable part of our everyday lives, and the Internet gives us virtually instantaneous access to an almost limitless pool of information.

The changes undergone by society have not left our University unaffected either. Indeed, they have been one of the driving forces behind our growth. The numbers of IT students, instructors and departments, have been multiplied, and the range of courses we offer has also expanded. At the end of the 1980s, we began providing university-level education in software engineering, IT Teaching and Library IT. We have also played an active role in the founding and running PhD School of Informatics. Today, six departments of the Faculty employ a total of 70 instructors, who are supported in their work by the Dean’s Office, the Systems Administration Group and the special library, which is shared with the Institute of Mathematics, Faculty of Natural Science. The Faculty of Informatics currently has more than 2,300 students.

The formation of our Faculty has coincided with implementation of the Bologna process, which has fundamentally determined the direction for future development of higher education in Hungary. We have successfully completed accreditation of the basic specialisations, and in 2004 we were the first institution in Hungary to offer a degree in Software Engineering BSc. In 2005 we launched the System Engineering BSc course, and from 2006 we are running Business Information Management BSc and Library Information Management BSc courses. The curricula of the master’s degree courses has also been formulated, with the assistance and cooperation of several other faculties: the Faculty of Economics and Business Administration, the Faculty of Technical Engineering and the Faculty of Sciences.

After gaining their master’s degrees, our students also have the opportunity to study for their PhD at the PhD School of Informatics, or at Mathematics and Computer Sciences PhD School.

The Faculty of Informatics fulfils an important role with regard to higher education and scientific research in the region. Our instructors have decades of experience in training IT professionals to internationally recognised standard. We consider it a key priority to cooperate with local industry and service providers. We aim to ensure that specialists who graduate from Debrecen do not feel compelled to pursue a career elsewhere, but that as many as possible are able to find employment in the region. To this end we have initiated the Debrecen InfoPark, the “Szillicium Mező” and other projects, and work as closely as possible with local enterprises.

Sincerely,

Dr. Győrgy Terdik, Dean
The University of Debrecen, like other integrated institutions of higher education in Hungary, was formed, on 1 January 2000, through the (re)merging of several hitherto autonomous institutions. Its historical roots stretch back to the foundation of the Reformed College of Debrecen (1538), the three academic sections of which later served as the foundation for the Hungarian Royal University of Sciences, created by Statute XXXVI of 1912. This makes the University of Debrecen, with its uninterrupted 450-year history, the oldest institute of higher education in the country to have operated continuously in the same town. Higher education in agriculture began in 1868, when the National Higher School of Agriculture was formed in Debrecen.

With a student body of 34,000 and a 1,700-strong teaching staff, the University of Debrecen is without a doubt one of the largest higher-education institutions in the country, and with its 15 faculties, two independent institutes and 25 doctoral schools (both these figures are highest in the country), it also offers the widest range of educational and research opportunities.

The quality of teaching, and especially of research, is illustrated by the fact that more than half the instructors have a doctorate, and 23 are full or corresponding members of the Hungarian Academy of Sciences. According to the results of the Ministry of Education’s annual complex performance report (which serves as the basis for allocating performance-related research funding), the University is the best institution outside of Budapest, and among the top three institutions in the country in terms of research performance, accounting for around 14-15% of the country’s overall research volume.

This outstanding centre of academic excellence, with its vast educational and R+D capacity, is an increasingly important factor influencing the economic and social development, and the cultural progress, of the region. It devotes special attention to serving the needs of a knowledge-based economy, and fulfilling the role of a regional knowledge centre. UD is one of the five Hungarian universities that have been awarded the prestigious ‘research university’ title by the Ministry of Education in 2010.
Faculty of Informatics

The Faculty of Informatics at the University of Debrecen boasts the only accredited university-level educational program for IT specialists in the east-Hungarian region. The six professors, 19 associate professors (senior staff), 29 assistant professors (staff), 16 teaching assistants and 5 graduate computer scientists working at the faculty’s seven departments (Department of Applied Mathematics and Probability Theory, Information Technology, Computer Graphics and Image Processing, Library Informatics, Informatics Systems and Networks, Computer Science, Affiliated Department of ICT Systems Operation), represent a formidable pool of intellectual potential, which has earned recognition even at international level.

The aim of the Software Information Technology (Software Engineering), Engineering Information Technology and Business Information Technology majors is to produce IT professionals who possess the complex vocational and theoretical skills needed to scientifically model the practical problems that they will face in the course of their day-to-day work, and to identify and respond to them by selecting or developing the appropriate solutions. Students who graduate from these courses will be capable of supervising teams of specialists assembled for the purpose of performing these tasks, and will possess the basic theoretical, methodological and linguistic skills to conduct research in their chosen field.

The number of students at the faculty increases every year. There are currently around 2,300 students studying the specialisations in Hungarian. We started to teach our courses in English in 2007, the number of students is growing year by year.

![Number of students at Faculty of Informatics](image)
Computer equipment at the Faculty

Recently the Faculty has 42 rooms in the shared building. We have 10 well equipped computer laboratories. There are possibilities to use computers free in libraries and other labs.

The data network

The building is equipped with a high-speed data network constructed from structured, cross-wired EIA/TIA cabling with a bandwidth of 100 Mbit/s. The cables run from 500 end-points to converge in two rack cabinets. The bulk of data traffic is controlled by 100 Mbit manageable network switches, which are in turn linked via a 100 Mbit connection to a central switch, which connects to the University’s backbone at 2*1 Gbit/s.

The building is completely covered by EDUROAM wireless network, which is servicing the staff and students' requirements.

At present, some 430 desktop PCs and 60 portable computers (notebooks) are connected to the Faculty’s network.

The majority of computers in the classrooms are Intel Pentium IV-based, and connect to the Faculty’s LAN with 100 Mbit/s network adapters. All computer laboratories are equipped by overhead projectors and we have 3 mobile projectors too. Some of the machines are connected to peripherals such as multifunctional devices, printers and scanners, to further assist the staff and students in their work. The pool of computer equipment used by staff and students is constantly being improved and upgraded.

Library

The work of students and teachers alike is greatly assisted by the extremely well-stocked – even by international standards – library of specialist literature, operated jointly with the Institute of Mathematics, as well as the books and other supplementary educational materials continuously developed in-house by the Facility staff, which are also accessible online.
BSc Degree Courses

Software Information Technology

Aim of the course:

To train IT professionals who, possessing the solid theoretical grounding necessary to further develop their skills over the long term, are capable of performing, at an advanced level, the typically software-oriented development, implementation and servicing tasks related to IT equipment and systems, working either independently or as part of a team. Participants in this course will also learn the interaction and modelling skills required to solve IT tasks in all the main areas of application.

Length of course

- Number of semesters: 6.
- Total hours (total student study time): min. 5,400 hours, of which the number of teaching (contact) hours: min. 1,800.
- Number of credits required to obtain degree: 180.

Language: Hungarian, English

Engineering Information Technology

Aim of the course:

To train IT engineers who have the IT-related skills needed to plan, develop and service technical installations that utilize IT-based solutions, especially with regard to technical IT and IT infrastructure systems and services, as well as their data and software systems, and who have assimilated the practical engineering techniques associated with the installation and commissioning of IT infrastructure.

Length of the course

- Number of semesters: 7
- Total hours (total student study time): min. 6,300 hours, of which the number of teaching (contact) hours: min. 2,100
- Number of credits required to obtain degree: 210

The differentiated compulsory vocational subjects and optional vocational subjects are grouped into specialisations. Students who select a particular specialisation may only obtain the compulsory 40 credits from subjects associated with their chosen specialisation.

Language: Hungarian, English

Specialisations:

- Info-communication networks (English)
- Measurement and process management
- Corporate IT systems
Business Information Technology

Aim of the course:

To train IT professionals who are capable of understanding and resolving the specific business processes underlying the information-based society, managing the IT tasks that support value-creating processes, and, making the best use of the opportunities presented by modern information technology in order to increase the knowledge base and business intelligence of organisations, to model processes based on interaction between info-communication processes and technologies, to regulate and plan processes, identify problems, define problem areas, develop and operate applications, and monitor their operation in accordance with the requisite quality standards. Graduates will also possess the depth of theoretical knowledge necessary to continue their training in the second cycle.

Length of the course

- Number of semesters: 7
- Number of teaching (contact) hours: 2,450
- Number of credits required to obtain degree: 210

Language: Hungarian, English

Specialisations:

- Corporate management
- E-business

Library and Information Science

Aim of the course

The aim of the Library Information Technology course is to train highly qualified specialists with a knowledge of the latest library and information science theory, as well as the skills required for its practical application, including information management and the methodology of research in this field.

Length of course:

- Number of semesters: 6
- Number of credits required to obtain degree: 180
- Number of teaching (contact) hours: 2,250
- Compulsory vocational practice: 120 hours after the second semester and 220 hours in the 5-6th semesters.

Language: Hungarian

Specialisation:

- Web programmer
Master’s Degree Courses

Software Information Technology

Aim of the course:

To train IT professionals who, possessing the solid theoretical grounding necessary to further develop their skills over the long term, are capable of performing, at an advanced level, the typically software-oriented development, implementation and servicing tasks related to IT equipment and systems, working either independently or as part of a team. Participants in this course will also learn the interaction and modelling skills required to solve IT tasks in all the main areas of applications. Graduates will also posses the depth of theoretical knowledge necessary to continue their studies in PhD Schools.

Length of course:

- Number of semesters: 4
- Total hours (total study time): 3,600, of which the number of contact hours: 1,200.
- Number of credits required to obtain degree: 120

Language: Hungarian, English

Specialisations:

1. Healthcare IT management
2. Information management systems
3. Information systems
4. Image processing and computer graphics
5. Artificial intelligence
6. Computer science
7. Hardver Programming

Business Information Technology

Aim of the course:

To train IT professionals who are capable of understanding and resolving the specific business processes underlying the information-based society, managing the IT tasks that support value-creating processes, and, making the best use of the opportunities presented by modern information technology in order to increase the knowledge base and business intelligence of organisations, to model processes based on interaction between info-communication processes and technologies, to regulate and plan processes, identify problems, define problem areas, develop and operate applications, and monitor their operation in accordance with the requisite quality standards. Graduates will also posses the depth of theoretical knowledge necessary to continue their training in PhD Schools.

Length of the course

- Number of semesters: 4
- Total hours (total study time): 3,600, of which the number of contact hours: 1,200.
- Number of credits required to obtain degree: 120
Language: Hungarian

Specialisations:

- Informatics for Business Administration
- Economic Modelling
- Informatics for Public Sector
- Informatics for Rural Development

Library Information Sciences

Aim of the course

The aim of the Library Information Technology course is to train highly qualified specialists with a knowledge of the latest library and information science theory, as well as the skills required for its practical application, including information management and the methodology of research in this field.

Length of course:

- Number of semesters: 4
- Number of credits required to obtain degree: 120
- Number of teaching (contact) hours: 1200

Language: Hungarian

Teacher – Teacher of Informatics
Course in Hungarian

Teacher – Teacher of Library-pedagogy
Course in Hungarian
PhD Courses

PhD School of Informatics

Head of the School: Dr. Attila Pethő, DSc, full professor

Programs:

- Fundamentals of Informatics (Leader: Dr. Pál Dömösi, DSc, full professor)
- Discret Mathematics, Image processing and computer geometry (Leader: Dr. Péter Tibor Nagy, DSc, full professor)
- Digital Communication (Leader: Dr. Attila Pethő, DSc, full professor)
- Information Systems and Networks (Leader: Dr. János Sztrik, DSc, full professor)
- Applied Information Technology and its theoretical backgrounds (Leader: Dr. György Terdik, DSc, full professor)

The staff of the IT Faculty also plays an important part in the work of the Mathematics and Computer Science PhD School, which runs 9 programs.
CISCO Regional Academy

Computer networks appeared 20 years ago as a standalone and well separated topic of computer science studies. After some years of teaching networking it could be discovered, that the theoretical and practical topics covered in the "Computer networks" course are not fully adequate and not specialized to the workplace market requests. At this point (in 1999) the Cisco Networking Academy Program appeared in Hungary, and it was recognized, that introducing the CNAP into the teaching would help the students in solving computer networking problems, so their knowledge will be much more closer and adequate to the workplace market requests. University of Debrecen was the first university in Hungary, who joined to the Cisco Networking Academy Program as a Regional Academy in 1999.

Following the so called "Bologna' Process" structure, two levels (Batchelor and Master level) higher education appeared in the computer science teaching, too. In 2004 the bachelor courses of "Computer Engineering" were accredited and started at the Faculty. The Computer Engineering contains three kind of specialization direction, including the "Communication technologies". The CCNA courses are offered for the students of the "Communication technologies" direction as a "direction mandatory course". The CCNA courses take high number of lectures, practical and labor studies: two semesters, 120 hours per semester. Usually there are two groups for full-time students (10-16 students per group), and one group for part-time students. The clear aim of the CCNA courses is to get theoretically and practically strong and deep internationally accepted level of networking knowledge for the students.

The most important and most interesting parts of the CCNA courses are the practical and labor lessons. The study catalogs show, that almost 100 percent of the students are present on all of the labors. Students work in a team to solve different configuration and error detection/correction labor tasks during the semester. We recognized the high students' interest for the laboratory work, and also it was clear to see, that the equipment (router and switch) usage of the Cisco laboratory is very low (only 30-40 hours per week). In order to
solve this “bottleneck problem”, a software system was developed, which opened the possibility for the students to use the equipments of the Cisco laboratory from home (according to a well prepared scheduling). The remote access system works perfectly since 2005, and it has duplicated the usage ratio of our laboratory equipments. Each student must solve a quite complicated practical exam at the end of the semesters (applying a 3 hours time limit), which needs very strong and deep knowledge both on the theoretical and practical fields. As a result, 50-60 percent of the students successfully pass the international VUE CCNA (640-802) exam for the first trial. This ratio is one of the highest in the Hungarian Cisco Academies, but it is very high in the international context too. The faculty would like to increase further the networking knowledge of the informatics professional students, so a CCNP teaching environment was established (certified instructors, equipments, etc.), and the CCNP courses for students were started in February of 2010.

In 2009 the Faculty of Informatics University of Debrecen won the “Academy of Excellence” award (the winning process of this award is based on objective measurement numbers/facts of the last years’ performance; actually only two universities were able to reach this level).

![Academy of Excellence Award](image)

CNAP technical background: More than 20 Cisco routers dedicated for the CNAP laboratory (mainly of type 28xx); more than 10 Cisco switches dedicated for the CNAP laboratory (mainly of type 2960).
Research

The scientific research conducted at the Faculty of Informatics has steadily broadened in scope and increased in depth over the past decades. Our international reputation for excellence has been further strengthened by the work of our leading scientists in the following areas: stochastic processes and modelling, multivariable statistics, time line analysis, business mathematics, queuing and mass service theory, numerical mathematics, operation research, system theory, databases and information systems, system management, software technology, computer graphics, computerised image processing, form recognition, efficiency studies, quality assurance, code theory, decision theory, computerised text processing and linguistics, formal languages and systems, artificial intelligence, computational number theory, computer algebra, cryptography, statistical inference of stochastic processes and random fields applications of statistics.

Besides the considerable financial contribution made by the Faculty itself, the OTKA, FEFA, OMFB, TEMPUS and other (NKFP, IKTA) subsidies that have been awarded continuously since 1986 play a key role in funding the research.

A number of successful research and development projects have already been based on intensive international cooperation, closely related to specific areas of application. The researchers working on these projects are always prepared to cooperate with local and international partners in order to achieve further results and develop new dedicated applications. Besides the unwavering commitment of the senior staff, the following factors are also highly conducive to the formation of cooperative partnerships of this nature:

- the specialist library, containing more than 25,000 volumes, run jointly with the Institute of Mathematics
- the well-structured institutional LAN, which links around 300 personal computers and contains several hardware and software platforms (Sun Sparc, INTEL, RS6000, Unix, Microsoft, Novell), and which is connected to the internet via a high-speed datalink
- the research team’s wealth of experience in international projects, cooperation, and project management
- the involvement of high numbers of outstandingly capable information technology students in the actual (software) development work, through the formation of development teams headed by talented young members of staff.

Periodicals

Publicationes Mathematicae Debrecen

The journal appears quarterly and publishes original research papers on pure mathematical topics. It welcomes contributed papers that develop interesting, or important, new mathematical ideas and results or solve outstanding problems. All papers are refereed for correctness and suitability for publication. Publicationes Mathematicae Debrecen is covered by the Mathematical Reviews, the Zentralblatt der Mathematik, the Science Abstracts and the Science Citation Index.
Teaching Mathematics and Computer Science

The aim of this journal is to publish high quality papers on teaching and education in two fields: Mathematics and Computer Science. Papers are expected to deal with issues related to classroom activities or any other aspect of educational work in one of these fields. Contributions can be concerned with problems relevant to all types of schools, running from elementary schools to universities. Papers should be written mainly in English, but also in French or German, with an abstract in English.

The Béla Gyires IT Lectures

Béla Gyires (1909-2001) was a key personality at the Mathematics and Information Technology Institute of the Kossuth Lajos University of Science, which was a predecessor to the University of Debrecen. For many years he was director of the institute. He founded, and headed for 30 years, the Department of Probability Calculation and Applied Mathematics. It was under his direction that the Computing Centre was formed in 1967. He was instrumental in ensuring that subjects as important and modern as probability calculation, mathematical statistics, computer science and information technology were incorporated into the university’s curriculum. In 1972, it was at his instigation and under his direction that the courses in Programming Mathematics was introduced. He was the highly regarded and much loved mentor of generations of mathematics students.

In his honour, the Béla Gyires IT Lectures are held once a year. At the event, each department of the Faculty gives a presentation of its research activities, in the form of a scientific lecture.
Departments

Department of Applied Mathematics and Probability Theory

Head of Department: Dr. habil István Fazekas, full professor

Email: fazekas.istvan@inf.unideb.hu
www: http://www.inf.unideb.hu/valseg/index_angol.html

Research fields

- Probability theory
- Mathematical statistics
- Operation research
- Numerical mathematics
- JAVA technology
- Statistical inference of stochastic processes and random fields
- Applications of statistics.

Department of Informatics Systems and Networks

Head of Department: Dr. János Sztrik, Full professor

Email: jsztrik@inf.unideb.hu
www: http://irh.inf.unideb.hu/english/index_angol.htm

Research fields

- Performance evaluation of information systems
- Queueing systems
- Stochastic modeling of computer architectures and networks
- Reliability investigation of complex systems
- Stochastic simulation
Department of Information Technology

Head of Department: Dr. habil György Terdik, Full professor

Email: terdik.gyorgy@inf.unideb.hu
www: http://infotech.inf.unideb.hu/index.html

Research fields

- Mathematical models and statistical studies of systems
- Combinatorial coding theory
- Pattern recognition, image processing, discrete mathematical methods and their application
- Object-oriented technologies and beyond, database systems, web modelling, software analysis
- Quantum chemistry and atom physics calculations
- Computer-aided applied linguistic research
- Didactic questions related to the teaching of information science
- Other developments and applications

Department of Computer Science

Head of Department: Dr. Attila Pethő Full professor, corresponding member of Hungarian Academy of Sciences

Email: petho.attila@inf.unideb.hu
www: http://www.inf.unideb.hu/szamtud/

Research fields

- Mathematical logic, modal and intensional logic, type-theory logic, partial logic, formal semantics, temporal logic, logical philosophy, automated theorem proving
- Operation research
- Artificial intelligence, expert systems, knowledge depiction, descriptive logics
- Formal languages and automatons
- Multi-modal man-machine relationship, skeletonization algorithms, Support Vector Machine, face recognition, neighborhood sequences
- Neighborhood sequences, digital geometry
- Linear recursive sequences, random number generators
- Cryptography, computer algebra
Department of the Computer Graphics and Image Processing

Head of Department: Dr. habil András Hajdu, Associate professor

Email: hajdu.andras@inf.unideb.hu
www: http://www.inf.unideb.hu/grafika/main_e.html

Research fields

• Linear mappings
• Descriptive geometry, cyclographic mapping, central-axonometry
• Application of artificial neural networks in computer graphics
• Free-form modelling
• Geometric correction of digital images
• Applied mathematical methods in dentistry

Department of Library Informatics

Head of Department: Dr. habil Attila Gilányi, Associate professor

Email: gilanyi.attila@inf.unideb.hu
www: http://www.inf.unideb.hu/~bodai/kinformatika/

Research fields

• Information Supply for Teachers
• Project-based Learning Processes
• New trends in Library Education
• Hypertext and Hypermedia Applications
• Using Concordances in the Interpretation of Library Texts
• Automated Libraries
• Integrated Library Information Systems
• MARC Standards, New Medias and Electronic Documents
• Formats of International Data Exchange
• Electronic Libraries

Affiliated Department of ICT Systems Operation

Head of Department: Péter Ilosvai

Email: peter.ilosvai@it-services.hu

www: http://www.it-services.hu/index.php?content=64
Business Information Technology BSc Course

Aim of the course:

To train IT professionals who are capable of understanding and resolving the specific business processes underlying the information-based society, managing the IT tasks that support value-creating processes, and making the best use of the opportunities presented by modern information technology in order to increase the knowledge base and business intelligence of organisations, to model processes based on interaction between info-communication processes and technologies, to regulate and plan processes, identify problems, define problem areas, develop and operate applications, and monitor their operation in accordance with the requisite quality standards. Graduates will also possess the depth of theoretical knowledge necessary to continue their training in the second cycle.

Length of course
Number of semesters: 7.
Total hours (total student study time): the number of teaching (contact) hours: min. 2100.
Number of credits required to obtain degree: 210.

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<tr>
<th>Natural science and basic vocational training</th>
<th>Credits</th>
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<tr>
<td>Subjects compulsory for specialisations</td>
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<tr>
<td>Optional vocational subjects of choice</td>
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<td>Thesis</td>
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Subjects of Natural science and basic vocational training

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<th>Code</th>
<th>Subject</th>
<th>Credit</th>
<th>Hrs per week Th.</th>
<th>Practice</th>
<th>Exam</th>
<th>Prerequisites</th>
<th>Period</th>
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### Corporate management

**Subjects compulsory for the specializations**

#### Corporate management

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**e-Business**

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Subjects optional for the specialisations

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Subjects optional for the e-Business specialisation

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Exam:  TE – terminal examination  
    S – sign  
    P – practical sign
### Subject programs

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**Topics:**

**Compulsory/Recommended Readings:**
- Handouts (theory and problems) by the lecturer

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**Topics:**

**Compulsory/Recommended Readings:**

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Prerequisites: none

Topics:
The subject, method and the short history of Economics; the concept of economic agents; national income; the market mechanisms: the analysis of demand and supply; comparative static analysis; the concept of the product-, money- and labor market; the instruments of economic policy: fiscal and monetary policy; the role of the Central Bank; development of banks and the financial system; the functions of financial intermediary; the process of money creation; current issues of the Hungarian economy.

Compulsory/Recommended Readings:
- Buchholz, T. G.: From Here to Economy: A Shortcut to Economic Literacy, Plume, 1996.

BUSINESS ECONOMICS
INJKM01
Semester: 1
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: none

Topics:

Compulsory/Recommended Readings:

ORGANIZATIONAL BEHAVIOUR
INJKM11
Semester: 1
Type: Lecture/seminar
Classes/week: 2+1
ECTS Credit points: 4
Prerequisites: none
Topics:
The field of Organizational Behaviour, the definition of organizations, foundations of individual behaviour: ability, personality, attitudes, job satisfaction, learning, perception, decision making, motivation, emotions and moods; foundations of group behaviour: roles, norms, status, size, cohesiveness, group decision making, understanding teams, creating effective teams, communication, leadership, power and politics, conflict and negotiation; foundations of organization structures: common organization design, new structural options, organizational culture, organizational change and development.

Compulsory/Recommended Readings:

COMPUTER ARCHITECTURES
INJK701
Semester: 1
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: none

Topics:

Compulsory/Recommended Readings:
INTRODUCTION TO INFORMATICS
INJK201
Semester: 1
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: none

Topics:

Compulsory/Recommended Readings:

MATHEMATICS 2
INJK102
Semester: 2
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK101

Topics:

Compulsory/Recommended Readings:
• Handouts (theory and problems) by the lecturer.

MICROECONOMICS
INJKA11
Semester: 2
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJKA01

Topics:
The subject and method of Microeconomics; the theory of consumer’s choice; market equilibrium and efficiency; technological constraints; profit-maximizing behaviour; cost curves; supply in a competitive market; monopoly and monopolistic behaviour; general equilibrium theory and welfare; externalities; public goods.

Compulsory/Recommended Readings:

PROGRAMMING LANGUAGES 1
INJK301
Semester: 2
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK201

Topics:

Compulsory/Recommended Readings:

OPERATING SYSTEMS 1
INJK211
Semester: 2
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK201

Topics:
The hierarchical structure of computer systems, the notion and role of operating system. Basic hardware notions concerning operating systems: processors, main memories, storages, other peripheries, interrupt system. The evolution of operating systems. Operation systems components and services: system management (CPU scheduling, interrupt handling, process synchronization, process control, memory management, storage management, data (file) management, network access management, protection subsystem, logging and accounting, operator interface); program development support (syntax oriented text editors, compilers, interpreters, linkage editors, loaders, library handlers, debuggers, IDE-s, runtime systems); application support (command line subsystem, GUI, system services, application packages).
Labor topics: the above problems focused on a practically known and accepted OS (Windows, Unix/Linux/Solaris).

Compulsory/Recommended Readings:

BUSINESS CIVIL LAW
INJKJ01
Semester: 2
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: none

Topics:

Compulsory/Recommended Readings:
• Lecture notes prepared by the instructor

DATA STRUCTURES AND ALGORITHMS
INJK411
Semester: 2
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK201

Topics:

Compulsory/Recommended Readings:

STATISTICS 1
INJK111
Semester: 3
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK102

Topics:
Important distributions in statistics: chi-square, Student, F-distributions. Multidimensional normal distribution. Cauchy-Schwarz, Markov and Chebyshev inequalities. Laws of large numbers (Bernoulli, weak, strong). Central limit theorems. Basic concepts of statistics; descriptive statistics: analysis of quantitative variables; stochastic relationships, graphical methods; standardisation for the decomposition of differences and ratios, value, price, and quantity indices; sampling; estimation theory, point and interval estimation, the basics of hypothesis testing, fundamental parametric tests (Z, t, and F tests), applications and case studies using SPSS.

Compulsory/Recommended Readings:
- Handouts, lecture notes
- SPSS Manual Books

ACCOUNTANCY 1
INJKP01
Semester: 3
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: none

Topics:

Compulsory/Recommended Readings:
- Lecture notes for the students
MACROECONOMICS
INJKA21
Semester: 3
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJKA11

Topics:
Production and distribution of national income; functions of money; the quantity theory of money; seigniorage; theories of money demand, money supply and the financial system; labour market and unemployment; macroeconomic consumption; investment; commodity market and the IS curve; the multiplier effect; aggregate demand; money market and the LM curve; inflation and the Phillips curve; fiscal and monetary policy in the IS-LM model; aggregate supply; business cycles; macroeconomic debate on economic policy; economic growth.

Compulsory/Recommended Readings:

CORPORATE FINANCE 1
INJKP11
Semester: 3
Type: Lecture/seminar
Classes/week: 2+1
ECTS Credit points: 4
Prerequisites: none

Topics:

Compulsory/Recommended Readings:

MARKETING
INJKM31
Semester: 3
Type: Lecture/seminar
Classes/week: 2+1
ECTS Credit points: 4
Prerequisites: none

Topics:
Marketing, the marketing concept, marketing orientation, marketing-mix, segmentation, targeting, positioning, consumer behaviour, institutional buying behaviour, product policy, pricing, distribution, promotion, the marketing information system, marketing strategy, international marketing.

Compulsory/Recommended Readings:

OPERATING SYSTEMS 2
INJK212
Semester: 3
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK211

Topics:
Practical implementations of operating systems. Comparisons of types and platforms. Distributed systems. Comprehensive study of some sophisticated OS components.

Compulsory/Recommended Readings:

PROGRAMMING LANGUAGES 2
INJK302
Semester: 3
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK301

Topics:
The object oriented paradigm: class, object, encapsulation, visibility, inheritance, polymorphism, early and late binding, messages. Classification of object oriented programming languages. Imperative object oriented programming languages. The functional paradigm. First-class function values and higher-order functions, recursion, structured functions. Economical and statistical programming languages (VBA, SPSS, SAP, R programming). Other languages.

Compulsory/Recommended Readings:

STATISTICS 2
INJK112
Semester: 4
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK111

Topics:
The most important parametric and non-parametric statistical tests (Z, t, F, chi-squares, Analysis of Variance, binomial, rank and run tests, Kolmogorov-Smirnov tests, etc.); deterministic and stochastic time-series analysis, bi- and multivariate regression analysis, correlation analysis, applications and case studies using SPSS.

Compulsory/Recommended Readings:
- Handouts, lecture notes.

THEORY OF COMPUTING
INJK421
Semester: 4
**Type:** Lecture  
**Classes/week:** 2  
**ECTS Credit points:** 3  
**Prerequisites:** INJK401

**Topics:**

**Compulsory/Recommended Readings:**

**NUMERICAL MATHEMATICS**  
**INJK121**  
**Semester:** 4  
**Type:** Lecture/labor  
**Classes/week:** 2+2  
**ECTS Credit points:** 5  
**Prerequisites:** INJK102

**Topics:**

**Compulsory/Recommended Readings:**

**PROGRAMMING LABOR 1**  
**INJK311**  
**Semester:** 4  
**Type:** Labor  
**Classes/week:** 6
ECTS Credit points: 6
Prerequisites: INJK302

Topics:

Compulsory/Recommended Readings:

INTRODUCTION TO ARTIFICIAL INTELLIGENCE
INJK431
Semester: 4
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK301, INJK401

Topics:

Compulsory/Recommended Readings:

EU STUDIES
INJKV01
Semester: 5
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: none

Topics:
Integration theory and forms of integration; the history of the European integration; the structure and institutions of the EU; decision-making procedures; the law of the
EU; the common market, the common policies of the EU; the EU budget; the monetary union and the euro.

Compulsory/Recommended Readings:

COMPUTER NETWORKS (ARCHITECTURES AND PROTOCOLS)
INJK711
Semester: 5
Type: Lecture/Labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK701

Topics:
Basic concepts of networking architectures. The ISO/OSI and TCP/IP reference models. Physical layer standards. Channel access methods and implementations: ALOHA protocols, CSMA, collision-free, limited-contention free. The IEEE 802.3 standard and the ETHERNET. Network layer protocols, IP addressing. The routing algorithms of the network layer (shortest path, centralized - distributed, hierarchical). Transport layer protocols and implementations. Application layer protocols (e.g. DNS, SMTP, HTTP).

Compulsory/Recommended Readings:
- RFC Documents: http://www.rfc-editor.org/

PROGRAMMING LABOR 2
INJK312
Semester: 5
Type: Labor
Classes/week: 2
ECTS Credit points: 2
Prerequisites: INJK311

Topics:
Exceptions and their handling. Modular, structured and object-oriented programming methodology. Formal program development. Reuse-oriented programming. Role of

Compulsory/Recommended Readings:


DATABASE SYSTEMS
INJK511
Semester: 5
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK301, INJK411

Topics:
Problems of traditional data manipulation, characteristics of database approach, the three-schema architecture (internal level, conceptual level, external level), data independence, types of DBMS users, database administrator, DBMS languages, (DDL, DML, host language, data sublanguage), CODASYL (DBTG) reports.
Entity-Relationship model concepts: entities, attributes, relationships, types, instances, structural constraints, weak entity types, partial key, notation for Entity-Relationship (ER) diagrams.
The relational data model: relation schema, relation, relational model constraints (superkey, key, foreign keys), practical questions, update operations, the relational algebra, relational calculus, functional dependencies, normal forms, normalization process, algorithms.
SQL - a relational database language, object oriented concepts, ODMG Object Model.
Study of a concrete DBMS.

Compulsory/Recommended Readings:


FOUNDATIONS OF COMPUTER SECURITY
INJK531
Semester: 6
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK301, INJK711

Topics:
Physical, administrative and algorithmic aspects of security, regulations (laws, international norms, local and institutional rules). Network security (password,

**Compulsory/Recommended Readings:**

**DATA PROCESSING**
**INJK551**
**Semester:** 6  
**Type:** Lecture/labor  
**Classes/week:** 2+2  
**ECTS Credit points:** 5  
**Prerequisites:** INJK301

**Topics:**
Database programming: linkage to relational database systems through Java programming language. Low level database handling in applications J2SE and J2EE, JDBC procedure. Usage of name and library services in Java: JNDI interface for programmers. The technology XML. XML name spaces and specifications. High level data processing with Java. Object-Relational Mapping. Persistent storage of Java Objects in relational databases. Persistent realization in architecture Java Data Objects (JDO). XML databases.

**Compulsory/Recommended Readings:**
- Lecture notes for the students.  

**DECISION SUPPORTING SYSTEMS**
**INJK311**
**Semester:** 7  
**Type:** Lecture  
**Classes/week:** 2  
**ECTS Credit points:** 3  
**Prerequisites:** none

**Topics:**

Compulsory/Recommended Readings:


Corporate management (specialisation)

ACCOUNTANCY 2
INJVP02
Semester: 6
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJKP01

Topics:

Compulsory/Recommended Readings:
- Lecture notes provided by the instructor.

MANAGEMENT CONTROL SYSTEM
INJVP21
Semester: 5
Type: Lecture/seminar
Classes/week: 2+1
ECTS Credit points: 4
Prerequisites: INJKP11

Topics:

Compulsory/Recommended Readings:
- Additional readings will be distributed or made available online throughout the course.

SAP APPLICATIONS 1
INJVP31
Semester: 5
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJKP11

Topics:
Description of the features of Enterprise Resource Planning Systems (2 classes), review of the SAP AG’s brief history and the specialities of its R/3 system (2 classes). Providing application skills of SAP R/3 system (20 classes). This includes the demonstration of functions available in the basic SAP window, system navigation, data input possibilities, reporting using standard reports, setting background data processing, report printing, creating report variants, basics of general ledger accounting, simpler cases of customer and vendor invoice and payment recording.

Compulsory/Recommended Readings:
- Notes made on the lectures and articles handed out

OPERATIONS RESEARCH
INJV171
Semester: 7
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK102

Topics:

Compulsory/Recommended Readings:

CORPORATE FINANCE 2
INJVP12
Semester: 6
Type: Lecture/seminar
Classes/week: 2+1
ECTS Credit points: 4
Prerequisites: INJKP11
Topics:

Compulsory/Recommended Readings:

FINANCIAL PLANNING AND ANALYSIS WITH PC
INJVP41
Semester: 7
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJKP11

Topics:
Evolution of information technology nowadays, appearance of artificial intelligence research in IT, business intelligence (e-business), financial functions of MS Excel spreadsheet and their possibilities for use in practice, general features of financial functions, demonstration of the Excel Solver’s application, features and opportunities for practical use of ENCORE financial modelling program in financial analysis and planning, OLAP systems and their importance in analysis and planning. Data Mining, SAS system’s opportunities for use as a business intelligence system.

Compulsory/Recommended Readings:
- Articles and slides presented and dissected on the lessons.

SAS BUSINESS INTELLIGENCE
INJVP51
Semester: 7
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK401

Topics:
Querying in SAS. Contingency table and regression. Elements of data mining. Supervised and unsupervised learning.

**Compulsory/Recommended Readings:**
- SAS OnlineDoc 9.1.3 for the Web
- Enterprise Miner 4.3 Reference Help

### STRATEGIC MANAGEMENT

**INJVM61**  
**Semester:** 7  
**Type:** Lecture  
**Classes/week:** 2  
**ECTS Credit points:** 3  
**Prerequisites:** INJKM01

**Topics:**  

**Compulsory/Recommended Readings:**  

### SAP APPLICATIONS 2

**INJVP32**  
**Semester:** 6  
**Type:** Labor  
**Classes/week:** 2  
**ECTS Credit points:** 3  
**Prerequisites:** INJVP31

**Topics:**  
On the lessons one can get insight into posting and reporting in SAP system the standard transactions occurring in a company: posting and paying incoming vendor invoices, posting invoice in Materials Management, down payment to the vendor, automatic payment processing, posting VAT, dunning customers with arrears, purchasing, activating, depreciating fix assets, posting lease fees. One can get detailed insight into the periodic activities for accounts payables, accounts receivables and general ledger, which are connected to the closure of posting periods and business year. At the end of the course one can get overview about the analysis of the balance sheet items.

**Compulsory/Recommended Readings:**
- Transactions presented and used on the lessons.

FINANCIAL MATHEMATICS
INJV141
Semester: 5
Type: Lecture/seminar
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK112

Topics:
Option contracts (call, put, European, American), fair price, bounds for the prices, factors affecting option prices, early exercise, put-call parity. Discrete time markets, binary and binomial markets, strategies, self-financing, arbitrage-free and complete markets, fundamental theorems of asset pricing and formulas for fair price in discrete time models.
Basics of continuous-time markets: Black-Scholes model and numerical procedures, Greeks, hedging strategies. Basics of risk measures, Value at Risk. On seminars problems solved by the help of some software environment which provides the appropriate financial mathematics tools (e.g. the R language and environment).

Compulsory/Recommended Readings:
- An Introduction to R, http://www.r-project.org/

STATISTICS WITH COMPUTER
INJV151
Semester: 7
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK112

Topics:
Compulsory/Recommended Readings:
- SAS OnlineDoc 9.1.3 for the Web

CONTENT MANAGEMENT
INJV561
Semester: 6
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK302, INJK711

Topics:

Compulsory/Recommended Readings:

e-Business (specialisation)

WEB APPLICATION DEVELOPMENT
INJV331
Semester: 7
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJV561

Topics:

Compulsory/Recommended Readings:

CONTENT MANAGEMENT
INJV561
Semester: 6
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK302, INJK711

Topics:

Compulsory/Recommended Readings:
SOFTWARE DEVELOPMENT FOR MOBILE DEVICES
INJV321
Semester: 6
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK302, INJK711

Topics:
Electromagnetic waves in telecommunication, Wireless networks. IEEE 802.11 (WiFi), 802.11a, 802.11b. Bluetooth. Generation of cellular phones GSM, GPRS. WAP 1.0, 2.0, WML, XHTML, i-mode. OBEX. Symbian OS, Windows Mobile. Java2 platform, J2ME. Configuration and profil, CDC, CLDC 1.0, 1.1 (JSR 30, 139), MIDP 1.0, 2.0 (JSR 37, 118), J2ME MIDP application development, JTWI (JSR 185). JSR 120 (Wireless Messaging API), JSR 135 (Mobile Media API), JSR 82 (Java APIs for Bluetooth).

Compulsory/Recommended Readings:

TECHNOLOGY OF DEVELOPMENT OF INTERNET APPLICATIONS
INJV341
Semester: 7
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK302, INJK711, INJK511

Topics:
Client-server model, 3-layer applications, TCP/IP model. TCP/IP programming in Java, HTTP protocol, question, answer. HTML, XHTML, CGI, PHP, JavaScript, Java applets. A Java2 platform, Java Servlets, JSP, J2EE. Comparing of .NET and J2EE. JTWI-J2EE example. Distributed OO technologies CORBA, Java IDL.

Compulsory/Recommended Readings:

INFORMATION THEORY
INJV131
Semester: 6
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK102

Topics:

Compulsory/Recommended Readings:


DATA SECURITY
INJV581
Semester: 7
Type: Lecture/labor
Classes/week: 4+2
ECTS Credit points: 7
Prerequisites: INJV131, INJK531

Topics:
Compulsory/Recommended Readings:

CODING THEORY
INJV181
Semester: 7
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJV131

Topics:
Mathematical backgrounds. Block codes, error detection and correction, code distance, connection with error detection and correction. Linear codes, Hamming-weight, generating-matrix, check matrix, syndrome, dual codes, standard decoding. Limits and asymptotic limits, (Hamming, Singleton), perfect codes, Hamming-codes. Cyclic codes, BCH-codes, nonlinear codes. Hadamard-matrix, Reed-Müller codes. Combination of codes.

Compulsory/Recommended Readings:

INTERNET MARKETING
INJVM41
Semester: 5
Type: Lecture/seminar
Classes/week: 1+2
ECTS Credit points: 4
Prerequisites: INJKM31

Topics:
Introduction to Internet Marketing, Framing the Marketing Opportunity and Strategic Internet Marketing, Environmental Analysis in Internet Marketing, Ethics and Legal Issues, Marketing Knowledge and Data, Consumer Behavior and the Internet, Segmentation, Targeting & Positioning, Pricing, Product/Branding, Distribution Strategies, Communications, Customer Relationship Management.

Compulsory/Recommended Readings:
- Hanson, W., Kalyanam, K.: Internet Marketing and e-Commerce, South-Western College Pub., 2006.
INJVM71
Semester: 7
Type: Lecture/seminar
Classes/week: 1+2
ECTS Credit points: 4
Prerequisites: INJKM31

Topics:
The topics discussed in this course are the following: Introduction, orientation, Concepts of International Marketing, Motivators, Obstacles, Macroenvironmental Analysis I., Macroenvironmental Analysis II., International Market Research, International Segmentation, Entry Modes, Product Policy, Distribution Policy, Promotion Policy, Price Policy, Special Topics in International Marketing

Compulsory/Recommended Readings:

E-MANAGEMENT
INJVM51
Semester: 6
Type: Lecture/seminar
Classes/week: 1+2
ECTS Credit points: 4
Prerequisites: INJKM01

Topics:
This course deals with the impact of modern information and communication technology on leadership, organization structures, external relationships, intercompany collaborations. The most important topics are: economic and social impact of infocommunication’s innovation’s waves, the characteristics of digital economy, integrated, expanded real time electronic company model, supply chains, networks and virtual organizations, the impact of technology on organizational structures, work design, employment and collaboration forms.

Compulsory/Recommended Readings:
- Case studies.

APPLICATIONS OF PROBABILITY THEORY
INJV161
Semester: 6
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK112

Topics:

Compulsory/Recommended Readings:

Free choice

HUMAN RESOURCE MANAGEMENT
INJFM21
Type: Lecture/seminar
Classes/week: 2+1
ECTS Credit points: 4
Prerequisites: none

Topics:
I. Foundations and Framework:
II. Core Process and Functions
III. Patterns and Dynamics

Compulsory/Recommended Readings:

**SYSTEM ENGINEERING**
**INJF501**
**Type:** Lecture  
**Classes/week:** 2  
**ECTS Credit points:** 3  
**Prerequisites:** INJK301

**Topics:**  

**Compulsory/Recommended Readings:**

**PERFORMANCE EVALUATION OF COMPUTER NETWORKS**
**INJF541**
**Type:** Lecture  
**Classes/week:** 2  
**ECTS CreditPoints:** 2  
**Requirements:** INJK111

**Topics:**  

**Compulsory/Recommended Readings:**
KNOWLEDGE BASED SYSTEMS
INJV441
Type: Lecture/labor
Classes/week: 2+2
ECTS Credit points: 5
Prerequisites: INJK431

Topics:

Compulsory/Recommended Readings:

INFORMATION ECONOMICS
INJF521
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: none

Topics:
The impact of information technology to the economy, mass production versus personal design, types of personal design, key factors of the design, the measurement of product quality, e-marketing, internet economics, modularity, non-typical employment, modular organisations, the change of markets, dynamic pricing.

Compulsory/Recommended Readings:

STATISTICS WITH COMPUTER
INJV151
Type: Labor
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJK112

Topics:

Compulsory/Recommended Readings:
• SAS OnlineDoc 9.1.3 for the Web

ECONOMIC HISTORY 1
INJFV11
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: none

Topics:
Introduction: basic facts about development and underdevelopment, the relations of economic history to economics; economic development in ancient times; economic development in medieval Europe; Non-Western Economies on the Eve of Western Expansion; Europe’s Second Logistic; Economic Nationalism and Imperialism; the Dawn of Modern Industry; Economic Development in the 19th Century; Patterns of Development: Early Industrializers, Patterns of Development: Latecomers and No-Shows; the Growth of the World Economy; The World economy in the 20th century.

Compulsory/Recommended Readings:

ECONOMIC HISTORY 2
INJFV12
Type: Lecture
Classes/week: 2
ECTS Credit points: 3
Prerequisites: INJFV11

Topics:
The Emerging West as an Ideal and Model for the East, Romanticism and Nationalism in Eastern and Western Europe; Uprisings and Reforms: the Struggle for Independence and Modernization; Economic Modernization in the Half Century before World War I; Social Changes: "Dual" and "Incomplete" Societies; The Political System: Democratization versus Authoritarian Nationalism; Protectionism and Nationalism Between the two World Wars; Varieties of Communist Dictatorship; the Fall of the Communist System; On the way to Europe: Central and Eastern Europe in the Ninties.

Compulsory/Recommended Readings:
The map of the campus

The building of Faculty of Informatics

The new building of Faculty of Informatics
Scenery plans of our new building at the Campus of Kassai street

(2011. June)