UNIVERSITY OF DEBRECEN
FACULTY OF INFORMATICS

BSc degree courses
MSc degree courses
PhD courses
Research

Software Information Technology

2011
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Foreword by the Dean

Dear Reader,

We are introducing here the Faculty of Informatics at the University of Debrecen. Our faculty is new, having been established in 2004 as a result of a long process of organic growth. The teaching of information technology began in 1972 at the Kossuth Lajos University, one of the predecessors to the University of Debrecen, when 29 students enrolled for studying a particular part of mathematics called software engineering. Today, some of those first students are highly respected instructors at the Faculty. In 1972, the Computer Science Department was established as a sub-division of the Institute of Mathematics, with a teaching staff of seven instructors, later in 1994 the Department of Information Technology.

The pace of change has been breathtaking over the past decades, especially in the field of information technology. The computer has become a common household object. Today, computers and software are not only integral elements of companies’ managements and civil administrations, but have become an inseparable part of our everyday lives, and the Internet gives us virtually instantaneous access to an almost limitless pool of information.

The changes undergone by society have not left our University unaffected either. Indeed, they have been one of the driving forces behind our growth. The numbers of IT students, instructors and departments, have been multiplied, and the range of courses we offer has also expanded. At the end of the 1980s, we began providing university-level education in software engineering, IT Teaching and Library IT. We have also played an active role in the founding and running PhD School of Informatics. Today, six departments of the Faculty employ a total of 70 instructors, who are supported in their work by the Dean’s Office, the Systems Administration Group and the special library, which is shared with the Institute of Mathematics, Faculty of Natural Science. The Faculty of Informatics currently has more than 2,300 students.

The formation of our Faculty has coincided with implementation of the Bologna process, which has fundamentally determined the direction for future development of higher education in Hungary. We have successfully completed accreditation of the basic specialisations, and in 2004 we were the first institution in Hungary to offer a degree in Software Engineering BSc. In 2005 we launched the System Engineering BSc course, and from 2006 we are running Business Information Management BSc and Library Information Management BSc courses. The curricula of the master’s degree courses has also been formulated, with the assistance and cooperation of several other faculties: the Faculty of Economics and Business Administration, the Faculty of Technical Engineering and the Faculty of Sciences. After gaining their master’s degrees, our students also have the opportunity to study for their PhD at the PhD School of Informatics, or at Mathematics and Computer Sciences PhD School.

The Faculty of Informatics fulfils an important role with regard to higher education and scientific research in the region. Our instructors have decades of experience in training IT professionals to internationally recognised standard. We consider it a key priority to cooperate with local industry and service providers. We aim to ensure that specialists who graduate from Debrecen do not feel compelled to pursue a career elsewhere, but that as many as possible are able to find employment in the region. To this end we have initiated the Debrecen InfoPark, the “Szillicium Mező” and other projects, and work as closely as possible with local enterprises.

Sincerely,

Dr. György Terdik, Dean
University of Debrecen

The University of Debrecen, like other integrated institutions of higher education in Hungary, was formed, on 1 January 2000, through the (re)merging of several hitherto autonomous institutions. Its historical roots stretch back to the foundation of the Reformed College of Debrecen (1538), the three academic sections of which later served as the foundation for the Hungarian Royal University of Sciences, created by Statute XXXVI of 1912. This makes the University of Debrecen, with its uninterrupted 450-year history, the oldest institute of higher education in the country to have operated continuously in the same town. Higher education in agriculture began in 1868, when the National Higher School of Agriculture was formed in Debrecen.

With a student body of 34,000 and a 1,700-strong teaching staff, the University of Debrecen is without a doubt one of the largest higher-education institutions in the country, and with its 15 faculties, two independent institutes and 25 doctoral schools (both these figures are highest in the country), it also offers the widest range of educational and research opportunities.

The quality of teaching, and especially of research, is illustrated by the fact that more than half the instructors have a doctorate, and 23 are full or corresponding members of the Hungarian Academy of Sciences. According to the results of the Ministry of Education’s annual complex performance report (which serves as the basis for allocating performance-related research funding), the University is the best institution outside of Budapest, and among the top three institutions in the country in terms of research performance, accounting for around 14-15% of the country’s overall research volume.

This outstanding centre of academic excellence, with its vast educational and R+D capacity, is an increasingly important factor influencing the economic and social development, and the cultural progress, of the region. It devotes special attention to serving the needs of a knowledge-based economy, and fulfilling the role of a regional knowledge centre. UD is one of the five Hungarian universities that have been awarded the prestigious ‘research university’ title by the Ministry of Education in 2010.
The Faculty of Informatics at the University of Debrecen boasts the only accredited university-level educational program for IT specialists in the east-Hungarian region. The six professors, 19 associate professors (senior staff), 29 assistant professors (staff), 16 teaching assistants and 5 graduate computer scientists working at the faculty’s seven departments (Department of Applied Mathematics and Probability Theory, Information Technology, Computer Graphics and Image Processing, Library Informatics, Informatics Systems and Networks, Computer Science, Affiliated Department of ICT Systems Operation), represent a formidable pool of intellectual potential, which has earned recognition even at international level.

The aim of the Software Information Technology (Software Engineering), Engineering Information Technology and Business Information Technology majors is to produce IT professionals who possess the complex vocational and theoretical skills needed to scientifically model the practical problems that they will face in the course of their day-to-day work, and to identify and respond to them by selecting or developing the appropriate solutions. Students who graduate from these courses will be capable of supervising teams of specialists assembled for the purpose of performing these tasks, and will possess the basic theoretical, methodological and linguistic skills to conduct research in their chosen field.

The number of students at the faculty increases every year. There are currently around 2,300 students studying the specialisations in Hungarian. We started to teach our courses in English in 2007, the number of students is growing year by year.
Computer equipment at the Faculty

The Faculty has 42 rooms in the shared building. We have 10 well equipped computer laboratories. There are possibilities to use computers free in libraries and other labs.

In August of 2011 the Faculty moves to a new building.

The data network

The building is equipped with a high-speed data network constructed from structured, cross-wired EIA/TIA cabling with a bandwidth of 100 Mbit/s. The cables run from 500 end-points to converge in two rack cabinets. The bulk of data traffic is controlled by 100 Mbit manageable network switches, which are in turn linked via a 100 Mbit connection to a central switch, which connects to the University’s backbone at 2*1 Gbit/s.

The building is completely covered by EDUROAM wireless network, which is servicing the staff and students’ requirements.

At present, some 430 desktop PCs and 60 portable computers (notebooks) are connected to the Faculty’s network.

The majority of computers in the classrooms are Intel Pentium IV-based, and connect to the Faculty’s LAN with 100 Mbit/s network adapters. All computer laboratories are equipped by overhead projectors and we have 3 mobile projectors too. Some of the machines are connected to peripherals such as multifunctional devices, printers and scanners, to further assist the staff and students in their work. The pool of computer equipment used by staff and students is constantly being improved and upgraded.

Library

The work of students and teachers alike is greatly assisted by the extremely well-stocked – even by international standards – library of specialist literature, operated jointly with the Institute of Mathematics, as well as the books and other supplementary educational materials continuously developed in-house by the Facility staff, which are also accessible online.
BSc Degree Courses

Software Information Technology

Aim of the course:

To train IT professionals who, possessing the solid theoretical grounding necessary to further develop their skills over the long term, are capable of performing, at an advanced level, the typically software-oriented development, implementation and servicing tasks related to IT equipment and systems, working either independently or as part of a team. Participants in this course will also learn the interaction and modelling skills required to solve IT tasks in all the main areas of application.

Length of course

- Number of semesters: 6.
- Total hours (total student study time): min. 5,400 hours, of which the number of teaching (contact) hours: min. 1,800.
- Number of credits required to obtain degree: 180.

Language: Hungarian, English

Engineering Information Technology

Aim of the course:

To train IT engineers who have the IT-related skills needed to plan, develop and service technical installations that utilize IT-based solutions, especially with regard to technical IT and IT infrastructure systems and services, as well as their data and software systems, and who have assimilated the practical engineering techniques associated with the installation and commissioning of IT infrastructure.

Length of the course

- Number of semesters: 7
- Total hours (total student study time): min. 6,300 hours, of which the number of teaching (contact) hours: min. 2,100
- Number of credits required to obtain degree: 210

The differentiated compulsory vocational subjects and optional vocational subjects are grouped into specialisations. Students who select a particular specialisation may only obtain the compulsory 40 credits from subjects associated with their chosen specialisation.

Language: Hungarian, English

Specialisations:

- Info-communication networks (English)
- Measurement and process management
- Corporate IT systems
**Business Information Technology**

**Aim of the course:**

To train IT professionals who are capable of understanding and resolving the specific business processes underlying the information-based society, managing the IT tasks that support value-creating processes, and, making the best use of the opportunities presented by modern information technology in order to increase the knowledge base and business intelligence of organisations, to model processes based on interaction between info-communication processes and technologies, to regulate and plan processes, identify problems, define problem areas, develop and operate applications, and monitor their operation in accordance with the requisite quality standards. Graduates will also possess the depth of theoretical knowledge necessary to continue their training in the second cycle.

**Length of the course**

- Number of semesters: 7
- Number of teaching (contact) hours: 2,450
- Number of credits required to obtain degree: 210

**Language:** Hungarian, English

**Specialisations:**

- Corporate management
- E-business

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**Library and Information Science**

**Aim of the course**

The aim of the Library Information Technology course is to train highly qualified specialists with a knowledge of the latest library and information science theory, as well as the skills required for its practical application, including information management and the methodology of research in this field.

**Length of course:**

- Number of semesters: 6
- Number of credits required to obtain degree: 180
- Number of teaching (contact) hours: 2,250
- Compulsory vocational practice: 120 hours after the second semester and 220 hours in the 5-6th semesters.

**Language:** Hungarian

**Specialisation:**

- Web programmer
Master’s Degree Courses

Software Information Technology

Aim of the course:

To train IT professionals who, possessing the solid theoretical grounding necessary to further develop their skills over the long term, are capable of performing, at an advanced level, the typically software-oriented development, implementation and servicing tasks related to IT equipment and systems, working either independently or as part of a team. Participants in this course will also learn the interaction and modelling skills required to solve IT tasks in all the main areas of applications. Graduates will also posses the depth of theoretical knowledge necessary to continue their studies in PhD Schools.

Length of course:

- Number of semesters: 4
- Total hours (total study time): 3,600, of which the number of contact hours: 1,200.
- Number of credits required to obtain degree: 120

Language: Hungarian, English

Specialisations:

1. Healthcare IT management
2. Information management systems
3. Information systems
4. Image processing and computer graphics
5. Artificial intelligence
6. Computer science
7. Hardware Programming

Business Information Technology

Aim of the course:

To train IT professionals who are capable of understanding and resolving the specific business processes underlying the information-based society, managing the IT tasks that support value-creating processes, and, making the best use of the opportunities presented by modern information technology in order to increase the knowledge base and business intelligence of organisations, to model processes based on interaction between information-communication processes and technologies, to regulate and plan processes, identify problems, define problem areas, develop and operate applications, and monitor their operation in accordance with the requisite quality standards. Graduates will also posses the depth of theoretical knowledge necessary to continue their training in PhD Schools.

Length of the course

- Number of semesters: 4
- Total hours (total study time): 3,600, of which the number of contact hours: 1,200.
- Number of credits required to obtain degree: 120
Language: Hungarian

Specialisations:
- Informatics for Business Administration
- Economic Modelling
- Informatics for Public Sector
- Informatics for Rural Development

Library Information Sciences

Aim of the course

The aim of the Library Information Technology course is to train highly qualified specialists with a knowledge of the latest library and information science theory, as well as the skills required for its practical application, including information management and the methodology of research in this field.

Length of course:
- Number of semesters: 4
- Number of credits required to obtain degree: 120
- Number of teaching (contact) hours: 1200

Language: Hungarian

Teacher – Teacher of Informatics
Course in Hungarian

Teacher – Teacher of Library-pedagogy
Course in Hungarian
PhD Courses

PhD School of Informatics

*Head of the School: Dr. Attila Pethő, DSc, full professor*

Programs:

- Fundamentals of Informatics (Leader: Dr. Pál Dömösi, DSc, full professor)
- Discret Mathematics, Image processing and computer geometry (Leader: Dr. Péter Tibor Nagy, DSc, full professor)
- Digital Communication (Leader: Dr. Attila Pethő, DSc, full professor)
- Information Systems and Networks (Leader: Dr. János Sztrik, DSc, full professor)
- Applied Information Technology and its theoretical backgrounds (Leader: Dr. György Terdik, DSc, full professor)

The staff of the IT Faculty also plays an important part in the work of the *Mathematics and Computer Science PhD School*, which runs 9 programs.
CISCO Regional Academy

Computer networks appeared 20 years ago as a standalone and well separated topic of computer science studies. After some years of teaching networking it could be discovered, that the theoretical and practical topics covered in the “Computer networks” course are not fully adequate and not specialized to the workplace market requests. At this point (in 1999) the Cisco Networking Academy Program appeared in Hungary, and it was recognized, that introducing the CNAP into the teaching would help the students in solving computer networking problems, so their knowledge will be much more closer and adequate to the workplace market requests. University of Debrecen was the first university in Hungary, who joined to the Cisco Networking Academy Program as a Regional Academy in 1999.

Following the so called “Bologna’ Process” structure, two levels (Batchelor and Master level) higher education appeared in the computer science teaching, too. In 2004 the bachelor courses of “Computer Engineering” were accredited and started at the Faculty. The Computer Engineering contains three kind of specialization direction, including the “Communication technologies”. The CCNA courses are offered for the students of the “Communication technologies” direction as a “direction mandatory course”. The CCNA courses take high number of lectures, practical and labor studies: two semesters, 120 hours per semester. Usually there are two groups for full-time students (10-16 students per group), and one group for part-time students. The clear aim of the CCNA courses is to get theoretically and practically strong and deep internationally accepted level of networking knowledge for the students.

The most important and most interesting parts of the CCNA courses are the practical and labor lessons. The study catalogs show, that almost 100 percent of the students are present on all of the labors. Students work in a team to solve different configuration and error detection/correction labor tasks during the semester. We recognized the high students' interest for the laboratory work, and also it was clear to see, that the equipment (router and switch) usage of the Cisco laboratory is very low (only 30-40 hours per week). In order to solve this “bottleneck problem”, a software system was developed, which opened the
possibility for the students to use the equipments of the Cisco laboratory from home (according to a well prepared scheduling). The remote access system works perfectly since 2005, and it has duplicated the usage ratio of our laboratory equipments.

Each student must solve a quite complicated practical exam at the end of the semesters (applying a 3 hours time limit), which needs very strong and deep knowledge both on the theoretical and practical fields. As a result, 50-60 percent of the students successfully pass the international VUE CCNA (640-802) exam for the first trial. This ratio is one of the highest in the Hungarian Cisco Academies, but it is very high in the international context too.

The faculty would like to increase further the networking knowledge of the informatics professional students, so a CCNP teaching environment was established (certified instructors, equipments, etc.), and the CCNP courses for students were started in February of 2010.

In 2009 the Faculty of Informatics University of Debrecen won the “Academy of Excellence” award (the winning process of this award is based on objective measurement numbers/facts of the last years’ performance; actually only two universities were able to reach this level).

CNAP technical background: More than 20 Cisco routers dedicated for the CNAP laboratory (mainly of type 28xx); more than 10 Cisco switches dedicated for the CNAP laboratory (mainly of type 2960).
Research

The scientific research conducted at the Faculty of Informatics has steadily broadened in scope and increased in depth over the past decades. Our international reputation for excellence has been further strengthened by the work of our leading scientists in the following areas: stochastic processes and modelling, multivariable statistics, time line analysis, business mathematics, queuing and mass service theory, numerical mathematics, operation research, system theory, databases and information systems, system management, software technology, computer graphics, computerised image processing, form recognition, efficiency studies, quality assurance, code theory, decision theory, computerised text processing and linguistics., formal languages and systems, artificial intelligence, computational number theory, computer algebra, cryptography, statistical inference of stochastic processes and random fields applications of statistics.

Besides the considerable financial contribution made by the Faculty itself, the OTKA, FEFA, OMFB, TEMPUS and other (NKFP, IKTA) subsidies that have been awarded continuously since 1986 play a key role in funding the research.

A number of successful research and development projects have already been based on intensive international cooperation, closely related to specific areas of application. The researchers working on these projects are always prepared to cooperate with local and international partners in order to achieve further results and develop new dedicated applications. Besides the unwavering commitment of the senior staff, the following factors are also highly conducive to the formation of cooperative partnerships of this nature:

- the specialist library, containing more the 25,000 volumes, run jointly with the Institute of Mathematics
- the well-structured institutional LAN, which links around 300 personal computers and contains several hardware and software platforms (Sun Sparc, INTEL, RS6000, Unix, Microsoft, Novell), and which is connected to the internet via a high-speed datalink
- the research team’s wealth of experience in international projects, cooperation, and project management
- the involvement of high numbers of outstandingly capable information technology students in the actual (software) development work, through the formation of development teams headed by talented young members of staff.

Periodicals

Publicationes Mathematicae Debrecen

The journal appears quarterly and publishes original research papers on pure mathematical topics. It welcomes contributed papers that develop interesting, or important, new mathematical ideas and results or solve outstanding problems. All papers are refereed for correctness and suitability for publication. Publicationes Mathematicae Debrecen is covered by the Mathematical Reviews, the Zentralblatt der Mathematik, the Science Abstracts and the Science Citation Index.
Teaching Mathematics and Computer Science

The aim of this journal is to publish high quality papers on teaching and education in two fields: Mathematics and Computer Science. Papers are expected to deal with issues related to classroom activities or any other aspect of educational work in one of these fields. Contributions can be concerned with problems relevant to all types of schools, running from elementary schools to universities. Papers should be written mainly in English, but also in French or German, with an abstract in English.

The Béla Gyires IT Lectures

Béla Gyires (1909-2001) was a key personality at the Mathematics and Information Technology Institute of the Kossuth Lajos University of Science, which was a predecessor to the University of Debrecen. For many years he was director of the institute. He founded, and headed for 30 years, the Department of Probability Calculation and Applied Mathematics. It was under his direction that the Computing Centre was formed in 1967. He was instrumental in ensuring that subjects as important and modern as probability calculation, mathematical statistics, computer science and information technology were incorporated into the university’s curriculum. In 1972, it was at his instigation and under his direction that the courses in Programming Mathematics was introduced. He was the highly regarded and much loved mentor of generations of mathematics students.

In his honour, the Béla Gyires IT Lectures are held once a year. At the event, each department of the Faculty gives a presentation of its research activities, in the form of a scientific lecture.
Departments

Department of Applied Mathematics and Probability Theory

Head of Department: Dr. habil István Fazekas, full professor

Email: fazekas.istvan@inf.unideb.hu
www: http://www.inf.unideb.hu/valseg/index_angol.html

Research fields

- Probability theory
- Mathematical statistics
- Operation research
- Numerical mathematics
- JAVA technology
- Statistical inference of stochastic processes and random fields
- Applications of statistics.

Department of Informatics Systems and Networks

Head of Department: Dr. János Sztrik, Full professor

Email: jsztrik@inf.unideb.hu
www: http://irh.inf.unideb.hu/english/index_angol.htm

Research fields

- Performance evaluation of information systems
- Queueing systems
- Stochastic modeling of computer architectures and networks
- Reliability investigation of complex systems
- Stochastic simulation
Department of Information Technology

Head of Department: Dr. habil György Terdik, Full professor

Email: terdik.gyorgy@inf.unideb.hu
www: http://infotech.inf.unideb.hu/index.html

Research fields

- Mathematical models and statistical studies of systems
- Combinatorial coding theory
- Pattern recognition, image processing, discrete mathematical methods and their application
- Object-oriented technologies and beyond, database systems, web modelling, software analysis
- Quantum chemistry and atom physics calculations
- Computer-aided applied linguistic research
- Didactic questions related to the teaching of information science
- Other developments and applications

Department of Computer Science

Head of Department: Dr. Attila Pethő Full professor, corresponding member of Hungarian Academy of Sciences

Email: petho.attila@inf.unideb.hu
www: http://www.inf.unideb.hu/szamtud/ı

Research fields

- Mathematical logic, modal and intensional logic, type-theory logic, partial logic, formal semantics, temporal logic, logical philosophy, automated theorem proving
- Operation research
- Artificial intelligence, expert systems, knowledge depiction, descriptive logics
- Formal languages and automatons
- Multi-modal man-machine relationship, skeletonization algorithms, Support Vector Machine, face recognition, neighborhood sequences
- Neighborhood sequences, digital geometry
- Linear recursive sequences, random number generators
- Cryptography, computer algebra
Department of the Computer Graphics and Image Processing

Head of Department: Dr. habil András Hajdu Associate professor

Email: hajdu.andras@inf.unideb.hu
www: http://www.inf.unideb.hu/grafika/main_e.html

Research fields

- Linear mappings
- Descriptive geometry, cyclographic mapping, central-axonomery
- Application of artifical neural networks in computer graphics
- Free-form modelling
- Geometric correction of digital images
- Applied mathematic methods in dentistry

Department of Library Informatics

Head of Department: Dr. habil Attila Gilányi, Associate professor

Email: gilanyi.attila@inf.unideb.hu
www: http://www.inf.unideb.hu/~bodai/kinformatika/

Research fields

- Information Supply for Teachers
- Project-based Learning Processes
- New trends in Library Education
- Hypertext and Hypermedia Applications
- Using Concordances in the Interpretation of Library Texts
- Automated Libraries
- Integrated Library Information Systems
- MARC Standards, New Medias and Electronic Documents
- Formats of International Data Exchange
- Electronic Libraries

Affiliated Department of ICT Systems Operation

Head of Department: Péter Ilosvai

Email: peter.ilosvai@it-services.hu
www: http://www.it-services.hu/index.php?content=64
Software Information Technology
BSc Program

Aim of the program

To train IT professionals possessing a firm theoretical background, who are capable of performing, at an advanced level, the typically software-oriented development, implementation and servicing tasks related to IT equipment and systems, working either independently or as part of a team. Participants in this course will also learn the interaction and modelling skills required to solve IT tasks in all the main areas of application.

Length of the program

- Number of semesters: 6.
- Total hours (total student study time): min. 5,400 hours, of which the number of teaching (contact) hours: min. 1,800.
- Number of credits required to obtain degree: 180.

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
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<tr>
<td>Natural Science and basic vocational training</td>
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<tr>
<td>Compulsory vocational subjects of choice</td>
<td>29</td>
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<tr>
<td>Optional natural science subjects</td>
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<td>Other optional subjects</td>
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<tr>
<td>Thesis</td>
<td>20</td>
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</table>

The compulsory vocational subjects of choice are divided into five modules named A, B, C, D, S. At least one subject from each modul should be chosen and in total 29 credits from the modul subjects should be collected.

Natural science and basic vocational training subjects

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Credit</th>
<th>Hrs per week</th>
<th>Prerequisites</th>
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<th>Semester</th>
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<td>2</td>
<td></td>
<td>1</td>
<td></td>
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<tr>
<td>INGK401E</td>
<td>Logic in Computer Science</td>
<td>5</td>
<td>2</td>
<td>E S</td>
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**Compulsory optional subjects**

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Exam types:  
- E – exam  
- S – sign  
- P – practical

* subjects are parallel
Description of subjects

DISCRETE MATHEMATICS 1
INGK101

Topics:
Natural numbers, operations, sorting, mathematical induction. Integers, rational numbers, real numbers, cardinality. Complex numbers, its canonic, trigonometric and exponential forms, nth root, roots of unity. Irrational, algebraic and transcendental numbers.
Finite-dimensional vector spaces, subspace, linear independence, basis, dimension., Matrix algebra; invertibility of matrices, rank. Properties of determinants, formula to expand the determinant along a row or column, theory of product matrix product theorem. Solvability assumptions of homogeneous and inhomogeneous systems of linear equations, characterization solution set, determing of general solution.

Compulsory/Recommended Readings:

CALCULUS 1
INGK111

Topics:
functions, calculus rules. Mean value theorems. Taylor's formula. Graphing and
discussing functions. Extremal values. Local and global properties of functions.
Series, convergence, absolute convergence, convergence criteria. Series of positive
terms, reordering.

Compulsory/Recommended Readings:

LOGIC IN COMPUTER SCIENCE
INGK401

Topics:
The language of first-order-logic, terms, formulas. Free variables and bounded
variables, bounded variables renaming, quantifier-free formula. Term substitution.
Interpretations, truth assignments. Satisfiability, logically valid formulas and not-valid
formulas. Logical equivalent. Conjunctive and disjunctive normal forms, prenex normal
forms, Skolem normal form. Logical consequences. Predicate calculus, theory of
deduction, rules of natural derivation. Proof theory. First order theories.

Compulsory/Recommended Readings:
- S. Abramsky, Dov M. Gabbay, T. S. E. Maiba: Handbook of Logic in

INTRODUCTION TO INFORMATICS
INGK201

Topics:
Computer as information processing machine. Computer architectures. Basic
terminology of informatics (data, program, compiler, interpreter, programming,
operating system, software, system software, application software, bit, byte,
compatibility, syntax, semantics, programming languages, spreadsheet programs,
text editors, database management systems). Types and use of peripheral devices.
Concept of operating systems. Algorithms. Scales, conversion of conversion.
Computer information representation (address, logical, string and numerical data,
Programming in Machine code. Assembly and high level programming languages.
Basic algorithms (ordering, searching, picking). Network basics. Steps of information
system development.
Compulsory/Recommended Readings:

COMPUTER ARCHITECTURES
INGK711

Topics:

Compulsory/Recommended Readings:

AUTOMATS AND FORMAL LANGUAGES
INGK411

Topics:

Compulsory/Recommended Readings:
DISCRETE MATHEMATICS 2
INGK102

Topics:
Elements of mathematical statistics. Mean, standard deviation; usage of tables.
Fundamentals of graph theory. Graphs, oriented graphs, matrix representation, routes, cycles, special graphs and their properties.

Compulsory/Recommended Readings:

CALCULUS 2
INGK112

Topics:
Vector valued functions of several variables. Metrics and norm. Continuity of functions of several variables. Differentiability, partial differentiability, directional differentiability, gradient, composite functions. Mean value theorem, Taylor’s theorem for functions of several variables. Extremal values. Implicit and inverse function
theorems. Multiple Riemann integral, computation, and applications. Integral transformations and their applications.

Compulsory/Recommended Readings:

DATA STRUCTURES AND ALGORITHMS
INGK421

Topics:
Concept and classification of data structures. Operations on data structures (create, add, delete, change, search, traverse, process). Representation and implementation and usage of data structures. Abstract data structures. Set, multi-set, array, associative array, list, stack, queue, string, tree, balanced tree, red-black tree, B-tree, net, record. File operations (create, modify, process, reorganize, sort.) File structures (simple and complex), linking, indexing. Serial, sequential, direct, random, indexed, inverted, multi-list, B+-tree files. Multi-dimensional index.

Compulsory/Recommended Readings:

PROGRAMMING LANGUAGES 1
INGK301

Topics:
Compulsory/Recommended Readings:

OPERATING SYSTEMS 1
INGK211

Topics:
The hierarchical structure of computer systems, the notion and role of operating system. Basic hardware notions concerning operating systems: processors, main memories, storages, other peripheries, interrupt system. The evolution of operating systems. Operation systems components and services: system management (CPU scheduling, interrupt handling, process synchronization, process control, memory management, storage management, data (file) management, network access management, protection subsystem, logging and accounting, operator interface); program development support (syntax oriented text editors, compilers, interpreters, linkage editors, loaders, library handlers, debuggers, IDE-s, runtime systems); application support (command line subsystem, GUI, system services, application packages);
Practical Class topics: the above problems focused on a practically known and accepted OS (Win. NT, Unix/Linux/Solaris).

Compulsory/Recommended Readings:
- Silberschatz, Abraham, Operating system concepts, Addison-Wesley, c1994, xvi, 780 p. : ill. ; 25 cm, ISBN 0 201 59292 4

PROBABILITY THEORY AND STATISTICS
INGK131

Topics:
Uniform, exponential and normal distributions. Joint distribution function, joint density function, independence. Correlation coefficient. Laws of large numbers and the central limit theorem.

Compulsory/Recommended Readings:

**COMPUTER STATISTICS**

**INGV132**

**Topics:**

**Compulsory/Recommended Readings:**

**PROGRAMMING LANGUAGES 2**

**INGK302**

**Topics:**
The object oriented paradigm: class, object, encapsulation, visibility, inheritance, polymorphism, early and late binding, messages. Classification of object oriented programming languages. Imperative object oriented programming languages (Java, C#, Eiffel, Smalltalk). The functional paradigm. First-class function values and higher-order functions, recursion, structured functions. LISP, CLOS. The logic paradigm. Prolog.

**Compulsory/Recommended Readings:**
DATABASE SYSTEMS
INGK501

Topics:
Problems of traditional data manipulation, characteristics of database approach, the three-schema architecture (internal level, conceptual level, external level), data independence, types of DBMS users, database administrator, DBMS languages, (DDL, DML, host language, data sublanguage), CODASYL (DBTG) reports, basic concepts of the network model
Entity-Relationship model concepts: entities, attributes, relationships, types, instances, structural constraints, weak entity types, partial key, notation for Entity-Relationship (ER) diagrams
The relational data model: relation schema, relation, relational model constraints (superkey, key, foreign keys), practical questions, update operations, the relational algebra, relational calculus, functional dependencies, normal forms, normalization process, algorithms
SQL - a relational database language, embedded systems, object oriented concepts, elements of ODL
Study of a specific DBMS

Compulsory/Recommended Readings:

TECHNOLOGY OF SYSTEM DEVELOPMENT
INGK521

Topics:

Compulsory/Recommended Readings:

INTRODUCTION TO COMPUTER GRAPHICS
INGK601
Topics:
Graphics hardware, graphical standards, SRGP, simple raster graphic algorithms, geometrical transformations, parallel, central and axonometric projections, approximations and interpolations of curves, representing surfaces, solid modelling, hidden line and hidden surface techniques.

Compulsory/Recommended Readings:

OPERATING SYSTEMS 2
INGK212

Topics:
Practical implementations of operating systems. Comparisons of types and platforms. Distributed systems. Comprehensive study of some sophisticated OS components.

Compulsory/Recommended Readings:
- Silberschatz, Abraham, Operating system concepts, Addison-Wesley, c1994, xvi, 780 p. : ill. ; 25 cm, ISBN 0 201 59292 4

THEORY OF COMPUTING

Topics:

Compulsory/Recommended Readings:
PROGRAMMING ENVIRONMENTS
INGK311

Topics:
Compilers and interpreters. Implementations of programming languages. Integrated
development environments (IDE). Preparing the source text of a program, syntax
oriented text editors. The control of the compilation (compiler directives). Using of
libraries. Program stimulation, debugging. Special issues of subroutine-, object-,
functional-, and logical development environments. WEB-based developing, CASE
tools.

Compulsory/Recommended Readings:
- W. R. Stevens: Advanced programming in the UNIX environment. Addison
  Wesley, 1993.

NUMERICAL METHODS
INGK141

Topics:
Floating point arithmetic. Norms, condition numbers, error estimations. Solutions of
linear equations: Gaussian-elimination, LU decomposition, Cholesky decomposition.
Least squares approximation. Eigenvalue problems: localization of eigenvalues,
power method, inverse interpolation. Interpolation: Lagrangian interpolation, Newton
recursion, Hermite interpolation. Nonlinear equations: fixpoint iteration, bisection-,
chord-, secant- and Newton method. Systems of nonlinear equations: Newton and
formulae, multiple integrals. Applications of the MATLAB numerical package.

Compulsory/Recommended Readings:

OPERATIONS RESEARCH
INGV151

Topics:
Introduction to Operations Research – history, problems, real-life examples, graphical
illustration of an optimization problem. Linear programming problems. Graphical
illustration. Special cases. Real-life applications. The simplex method. Big-M method,
2-phase simplex method. Sensitivity analysis. Duality. Using Solver add-in for MS-
Excel to solve an LP problem.
Special problems of LP: transportation problem, transshipment problem, assignment
problem. Special methods.


Network models. Blending problem. Modeling for special cases.

Compulsory/Recommended Readings:


INTRODUCTION TO ARTIFICIAL INTELLIGENCE
INGK141

Topics:


Compulsory/Recommended Readings:

DATABASE SYSTEM IMPLEMENTATION 1  
INGV502

Topics:  

Compulsory/Recommended Readings:  
• Hector Garcia-Molina, Jeffrey D. Ullman, Jennifer Widom: *Database System Implementation* Prentice-Hall, 2000

PROGRAMMING TECHNOLOGIES  
INGK321

Topics:  

Compulsory/Recommended Readings:  

TECHNOLOGY OF SYSTEM DEVELOPMENT  
Topics:  

Compulsory/Recommended Readings:

COMPILERS
INGV221

Topics:

Compulsory/Recommended Readings:

COMPUTER NETWORKS AND PROTOCOLS
INGK721

Topics:

Compulsory/Recommended Readings:
• RFC Documents: http://www.rfc-editor.org/

DEVELOPING AND ANALYSING ALGORITHMS
INGK451

Topics:

Compulsory/Recommended Readings:
- E. W. Dijkstra, Guarded Commands, nondeterminacy and formal derivation of Programs, Comm. of the ACM 18, 1975.

INTERNET TOOLS AND SERVICES
INGK231

Topics:

Compulsory/Recommended Readings:

PROGRAMMING LANGUAGES OF ARTIFICIAL INTELLIGENCE
INGV442

Topics:

Compulsory/Recommended Readings:
KNOWLEDGE BASED SYSTEMS
INGV443

Topics:

Compulsory/Recommended Readings:

SOME ASPECTS OF ARTIFICIAL INTELLIGENCE
INGV444

Topics:
Some advanced topics in Artificial Intelligence (searching algorithms, restriction satisfaction, machine learning, multi agent systems, speech recognition, etc.). Notions, methods, tools and applications.

Compulsory/Recommended Readings:

DATABASE SYSTEM IMPLEMENTATION 2
INGV503

Topics:

Compulsory/Recommended Readings:
ADVANCED DBMS 1
INGV531

Topics:

Compulsory/Recommended Readings:

ADVANCED DBMS 2
INGV532

Topics:

Compulsory/Recommended Readings:

SERVER ADMINISTRATION
INGV702

Topics:
The target of this class is to give deep knowledge of administration of current server based information systems (including operating systems and database systems). At the end of the semester the students will be able to perform advanced configuration and tuning tasks on the real systems based on the accurate knowledge of theory and practice.

Compulsory/Recommended Readings:
- Microsoft Official Curriculum - 2151, 2152, 2153; 2071, 2072, 2073.
HIGH SPEED LOCAL- AND METROPOLITAN AREA NETWORKS
INGV722

Topics
Networking generations and the different technologies of the generations. Examples and study of current high speed networking technologies. Multipurpose networks (Data, voice, video, fax, etc.) and the integration solution methods.

Compulsory/Recommended Readings:

ACTUAL PROBLEMS OF VOICE AND DATA COMMUNICATION
INGV723

Topics:
The lecture investigates the actual problems of voice and data networking and the most important solutions. E.g.: Voice over IP (VoIP), Quality of Service (QoS), multiprotocol switching and advanced routing technologies, wireless communication.

Compulsory/Recommended Readings:

PERFORMANCE EVALUATION OF COMPUTER NETWORKS
INGV724

Topics:

Compulsory/Recommended Readings:
- Daigle J.N.: Queueing Theory for Telecommunications, Addison-Wesley, 1992

COMPUTER GRAPHICS
INGV602

Topics:
Graphical tools in informatics.
Main fields of the computer graphics (economical, engineering, entertainment).
Problems of 2D (curves, lines, functions, intersections).
Problems of 3D (projections of space, polyhedron models, wire-frame, surface and volumetric models).
Curve surfaces. Visibility issues.

Compulsory/Recommended Readings:
• Hoschek J., Lasser D.: Grundlagen der Geometrischen Datenverarbeitung (in English)

GRAPHICAL SYSTEMS
INGV603

Topics:
Mathematical, geometrical and information background of the most actual computer aided design graphical systems. (AutoCAD, CADKEY, GIS, OpenGL) Possible directions of software design.

Compulsory/Recommended Readings:
• Jackie Neider, Tom Davis, Mason Woo: OpenGL Programming Guide, Addison-Wesley Publishing Company
GIS
INGV611

Topics:
Overview of representing the real-world from the point of view of geographical information systems.
Grouping of data collection methods, and discussing of its main characteristics. The process of data collection and the quality of data.
Properties of the vector, raster and hybrid data models. Operation of geographical information systems.
Outline of some essential algorithms
Studying, using and developing of current GIS software(s).

Compulsory/Recommended Readings:
- User Guides, Manuals of GIS Softwares

MULTIMEDIA
INGV621

Topics:
The computer based multimedia, multimedia hardware, networks, applications. Multimedia data and modeling, information retrieval, memory management. Multimedia environments and presentations. Frame systems, authoring and engineering.

Compulsory/Recommended Readings:

INFORMATION THEORY
INGV122

Topics:
Compulsory/Recommended Readings:


NEURAL NETWORKS
INGV123

Topics:

Compulsory/Recommended Readings:

The map of the campus

The building of Faculty of Informatics

The new building of Faculty of Informatics
Scenery plans of our new building at the Campus of Kassai street

(2011. June)